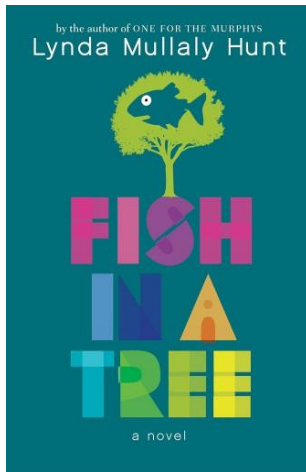


Summer Reading for Rising 4th Grade Students



Required Book:



Fish in a Tree by Lynda Mullaly Hunt
ISBN-13: 978-0142426425

Choose an activity from the list of choices on the next page. We will begin the year with a unit on Fish in a Tree by Lynda Mullaly Hunt. Be prepared to discuss the characters, setting, main events, and conclusion.

Additional Reading:

Choose two of the following books from the list of current “Battle” books listed below. Read each book thoroughly and complete one activity (found on the next page) per book. Students may choose which assignment to complete for each book, but a different activity is required for each book.

Battle of the Books List 2016-2017

1. Absolutely Almost by Lisa Graff
2. All Four Stars by Tara Dairman
3. Circus Mirandus by Cassie Beasley
4. Dinosaur Boy by Cory Putman Oakes
5. Eddie Red Undercover: Mystery on Museum Mile by Marcia Wells
6. Fish Finelli: Seagulls Don't Eat Pickles by E.S. Farber
7. Fish in a Tree by Lynda Mullaly Hunt
8. Gabby Duran and the Unsittables by Daryle Conners and Elise Allen
9. Half a Chance by Cynthia Lord
10. The Pet War by Allen Woodrow
11. Pip Bartlett's Guide to Magical Creatures by Jackson Pearce and Maggie Stiefvater
12. Prairie Evers by Ellen Airgood
13. Serafina's Promise by Ann Burg
14. The Terrible Two by Mac Barnett and Jory John
15. The Worm Whisperer by Betty Hicks

Please go to the next page for the Assignment Choices:

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Summer Reading Assignment Choices for Rising 4th Grade Students

1. Write a letter to the main character and the character's reply.
2. Create a travel brochure for the setting of the story.
3. Create a book jacket, including illustrations, an enticing summary, author bio, and favorable reviews.
4. Write a news article about an important event from the book.
5. Write about the decisions you would make if you were the main character in the book.
6. Write a letter to a close friend recommending the book you have just read.
7. Discuss one particular episode in the story that you remember most. Describe why you think it remains so clear to you.
8. Write a letter to the author of your book. Tell him/her how you felt about the book and ask three specific questions about the book and/or about his/her career.
9. Write an acrostic poem using a character's name from the book describing that character.