

Assignments for Rising Seventh Graders

ALL assignments are due on the first day of school



- *Code Orange* by Caroline Cooney
- Student-Choice Book

Code Orange

Please complete both of the following assignments for *Code Orange*. Be prepared to turn in your work on the **first day** of school to **Mrs. McCormick**, your science teacher. You will be graded on the quality and completeness of your answers as well as the use of correct grammar and punctuation.

Part I: To better connect with *Code Orange*, complete a character profile of Mitty, Olivia **and** Derek. Include character description (funny, helpful, creative, etc.), likes and dislikes and an overview of their relationships with other characters. It can be set up in a data table format such as the one below, or you may choose another format. Please use complete sentences and correct grammar and punctuation in your responses.

	Description	Likes	Dislikes	Overview of Relationships with other characters
Mitty				
Olivia				
Derek				

Part II: Using our 6 Pillars of Character as a guide, choose **one** character from *Code Orange* and find six examples from the story that are reflective of his/her personality and exemplify these pillars: integrity, respect, responsibility, fairness, caring, citizenship. You may use either positive or negative examples that demonstrate the characteristics.

Assignments for Rising Seventh Graders

ALL assignments are due on the first day of school

Student-Choice Book

Choose one book from the list of student-choice books; click [here](#) to see the complete list. During the first week(s) of school, you will have a one-on-one conference about the book with your language arts teacher, **Mrs. Nadow**. While reading the book, you may want to highlight and then write comments next to the highlights so that you can look at the book prior to and during your conference with Mrs. Nadow.