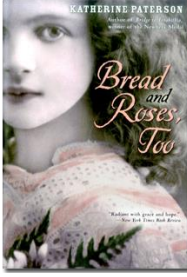


Assignments for Rising Eighth Graders

ALL assignments are due on the first day of school



- *Bread and Roses, Too* by Katherine Paterson
- Student-Choice Book

Student-Choice Book

Choose one book from the list of student-choice books; click [here](#) to see the complete list. During the first week(s) of school, you will have a one-on-one conference about the book with **Mrs. Nadow**, your language arts teacher. While reading the book, you may want to highlight and then write comments next to the highlights so that you can look at the book prior to and during your conference with Mrs. Nadow.

Bread and Roses, Too

Be prepared to turn your work on the first day of school to Mr. Williams, your social studies teacher. You will be graded on the quality and completeness of your work as well as the use of correct grammar and punctuation.

Timeline Activity:

Choose six SIGNIFICANT events from the book and create a timeline of the story on a poster board. When choosing the events that you will create, be sure to include incidents that span the entire book (i.e., the beginning, middle and end). For the events, you will need the following:

1. Title
 - a. Be thoughtful and creative when you name the events
 - b. Type and neatly attach the titles to the board
2. Image
 - a. Consider what images will best represent your scenes
 - b. Draw or electronically create the scenes

Assignments for Rising Eighth Graders

ALL assignments are due on the first day of school

- c. Be neat and give the proper effort to the scenes
- 3. Summary
 - a. Explain what occurs during the events and include why these events are important
 - b. Have 3-5 sentences for each event (proper spelling and grammar)
 - c. Type and neatly attach the summaries to the board