



Summer Reading for 3rd Grade

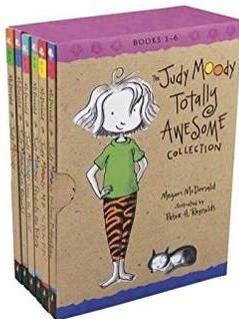
Dear Rising Third Graders,

We hope you are having a wonderful summer! Along with all the wonderful things to see and do this summer, we hope you are taking time to read. Here are some reading assignments we hope you will enjoy completing for when we start classes in August.

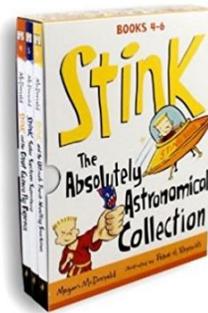
Choose any **three** books from the author **Megan McDonald**:

Example of books:

Judy Moody Series



The Stink Series



Click on the pictures to go to the Amazon.com site for that author.

Complete **two** different assignments, one for each book.

1) Create a **WOW** Award based on one of Academy's six core values. (The award is explained on the last page of this assignment.)

- On the back of the award, define what this word means to you and examples of how you have exhibited this particular value.
- See attached sheet defining each of the core values. (We will discuss these often throughout the year.)
- Explain why you awarded this to the main character and include at least two examples from the book that support it.

2) Compare and Contrast the two or all three books by creating two or three overlapping circles. Have *at least* three meaningful sentences per circle.



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- 3) Choose 5 unfamiliar words from any of the books, write down the title of the book, the word, the sentence from the book and what you think it means from the context. Then look up the definition. Write down 3 synonyms. Now use the new word in your own sentence showing you understand the meaning of the sentence.
- 4) Create a comic strip depicting your favorite chapter with speech bubbles. You should have at least 5 different illustrations.
- 5) Choose descriptive sentences from the book that helped you visualize. Then show your visualization by illustrating it, using graphic arts, magazine pictures, or a combination of all of them.
- 6) In what ways does the main character of your book change over the course of the story? Include details from the text. Be sure to write at least 5 sentences.
- 7) You are a fortune teller and have been asked to predict what each of the characters in your book will be doing ten years after the story ends. Be sure to explain why you feel this will happen by using direct evidence from the text. Your paragraph should be at least 5 sentences.

Bring everything with you on the first day of school.

Have a terrific summer and happy reading!

The Third Grade Team





WOW Awards

WOW Awards are given to students in grades SK-4 at the end of each quarter. Students are selected based on Academy at the Lakes' Core Values – *The 6 C's*.

CHARACTER: The way someone thinks, feels, and behaves. A person of strong character is one of integrity and compassion.

- displays self- determination and pride in his/her work
- displays a high level of motivation in endeavors throughout the quarter
- always strives to do his/her personal best.

CITIZENSHIP: The qualities that a person is expected to have as a responsible member of a community.

- takes an active role in our school community
- sets an example for others by performing tasks without being asked
- takes care of school property
- shows respect to all
- takes pride not only in themselves, but also in the total school community

COLLABORATION: To work with another person or group in order to achieve a goal.

- demonstrates leadership by being a good role model on the field, on the playground, or in the classroom
- models the importance of playing the game, as opposed to simply winning
- takes the time to teach others
- accepting of each other's strengths and weaknesses
- advocates a strong sense of camaraderie
- ensures that their peers feel valued during class activities

COMMUNICATION: The act or process of using words, sounds, signs, or behaviors to express or exchange information or to express your ideas, thoughts or feelings to someone else.

- Takes time to listen to other's point of view
- Expresses oneself clearly and purposefully

CREATIVITY: The ability to create – to make new things or think of new ideas.

CRITICAL THINKING: The process of actively and skillfully analyzing, synthesizing, and/or evaluating information gathered from, or generated by, observation and experience, as a guide to belief and action.