



Summer Reading for 4th Grade

Author Study of a Battle Book Author

Hello, soon-to-be Fourth Graders!

You will read at least two books this summer: one title from the 2017-18 Grades 3-5 Battle of the Books list (click [here](#) to see the list) and a second chapter book of your choosing written by the same author as your first book.

Since you know you'll be spending some time with the work of one author, research a little bit (with your parents' approval) about an author and learn what's available for your second-choice book *before* you make your first book selection.

You may read your books on your own, with a parent or any combination of the two. The Battle Book list that follows is arranged in increasing independent reading levels from mid-third grade to mid-fifth grade. Again, you can click [here](#) to see the list.

Assignment:

1. Choose your books and read.
2. Complete a Story Map Interview for each book you read. There are some blank Story Maps on the next pages.
3. Using the information from your story maps, compare and contrast at least two of the books you read in a Venn diagram. There is a blank Venn Diagram on the last page of this assignment.



4. Create an author's information card (similar to a baseball card, but on a regular sheet of loose leaf, copy paper or card stock) which contains:

- a picture of the author, biographical information, and a list of at least three books the author wrote.
- where the author lives.
- when and where the author was born.
- how the author comes up with story ideas (are the author's stories based on real-life events or from a creative imagination?)
- the future of the author--Is he/she working on a new piece of literature?
- a question about the author that YOU have.

Hint: Many authors have their own web sites. Remember to ask your parents for help looking for them.

Bring everything with you on the first day of school.

Have a terrific summer and happy reading!

The Fourth Grade Team

Story Map Interview Forms and Venn Diagrams are on the next pages.

Name _____

Class Period _____

Date _____

Story Map Interview

What is the story about?

What is the main character like?

What problem did he/she face?

How was the problem solved?

What happened last?

Name _____

Class Period _____

Date _____

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Venn Diagram

