

Academy at the Lakes

2015-2016

Public Speaking Program

4th-12th Grades

All 4th through 12th grade students at Academy at the Lakes will participate in an annual public speaking program through the Language Arts/English department. This special component of the English Curriculum provides opportunities to practice public speaking skills, increase confidence in public communication, and to explore in some depth literature, poetry, or speech writing. Students will present a memorized, oral interpretation of a chosen work in class.

4th grade

Persuasive Letter:

- Students will write a persuasive letter.
- Letters do not need to be memorized for class sharing, but will be memorized for Assembly. Student will be allowed to have letter on podium as a reference.
- Students will present selections without the use of costumes or props.

5th & 6th grades Poetry Recital

Poetry:

- All pieces MUST be approved by language arts teacher.
- Selections must be memorized.
- Pieces must be appropriate to age level; they must be advanced enough to be a challenge.
- Students will present selections without the use of costumes or props.

7th grade Shakespeare

Literary selection from Shakespeare:

- All pieces MUST be approved by language arts teacher.
- 7th graders must choose a Shakespearean selection
- Selection must be a minimum of 45 seconds
- Selections must be memorized.
- Pieces must be appropriate to age level; they must be advanced enough to be a challenge.
- Students will present selections without the use of costumes or props.

8th grade Dramatic Monologue from Literature

Choose a Literary dramatic monologue:

- All pieces MUST be approved by language arts teacher.
- 8th graders may choose any author
- Selections must be a minimum of 1 minute long
- Selections must be memorized.

- Pieces must be appropriate to age level; they must be advanced enough to be a challenge.
- Students will present selections without the use of costumes or props.

9th grade “I Have a Dream” original speech

Original speech based on “I Have a Dream”:

- Selections must be memorized.
- Pieces must be appropriate to age level; they must be advanced enough to be a challenge.
- Speeches must be a minimum of 90 seconds.
- Students will present selections without the use of costumes or props.

10th grade Declamation- Published American Speech

Published American speech:

- 10th grade students will choose a published, printed speech by an American.
- All pieces must be from the provided list of choices.
- Selections must be memorized.
- Speeches must be a minimum of 2 minutes.
- Pieces must be appropriate to age level; they must be advanced enough to be a challenge.
- Students will present selections without the use of costumes or props.

11th grade “This I Believe” Speech

Original work:

- Students will write an original speech based on “This I Believe” from website provided by teacher.
- All pieces MUST be approved by English teacher.
- Selections must be memorized.
- Speeches must be a minimum of 2 minutes 30 seconds.
- Pieces must be appropriate to age level; they must be advanced enough to be a challenge.
- Students will present selections without the use of costumes or props.

12th grade Senior Speech

Original work:

- Students will write an original speech about any topic they choose.
- All pieces MUST be approved by the Upper Division Director.
- Students will work with the Upper Division Director and the English faculty to prepare the Senior Speech
- Students will present the Senior Speech during Upper Division morning meeting during the fall semester of senior year

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TIMELINE for 4th-11th grade:

December 2015:

- Introduction of public speaking program through language arts/English class

January 2016:

- Approval of selected piece

- 4th grade
 - Students will read letters in class for 3 judges the last week of January

- Classroom Oratory presentations 5th-12th
 - Students will present in class, 2-3 per day at teacher's discretion
 - Students and teacher will score based on rubric provided
 - For progression to grade level competition, teacher's score will count for 50%, average of student based scoring 50%
 - Classroom scores are used to identify 2 finalists from each class.

Monday, February 1, 2016:

- Grade Level Oratory presentations
 - During advisory session at 9:30 a.m., 4 finalists for each grade level 5th-11th will perform for their grade.
 - 3 adult judges (not classroom teacher) will determine a single grade level representative.

Wednesday, February 3, 2016:

- During Morning Assembly at 8:30 a.m., 4 finalists for 4th grade will perform for the LD student body and faculty.
 - 3 adult judges (not classroom teacher) will determine a single grade level representative.

Monday, February 8, 2016:

- Final Oratory Assembly: 9:30 a.m. in the Gym
 - The finalists for each grade level 4th-11th will perform for all students in grade 3-12 in the gym.