Summer Reading Assignments for Rising Tenth Graders
ALL assignments are due on the first day of school.

English II novels:

1. Required: *Children of Blood and Bone* by Tomi Adeyemi

2. Required: Student-choice book Selections from 2019 YALSA Award-Winners for Young Adults listed below.

English II Honors novels:

1. Required: *Catcher in the Rye* by JD Salinger

2. Required: Student-choice book from the list of novellas below (circa 100 pages each)

3. Extra credit: Read a third book from the Student Choice Yalsa 2019 list. (See English II)

English II Assignment #1:

You will take an objective test on CHARACTERS and EVENTS in the book *Children of Blood and Bone* upon your return the first day or two of school.

**Part 1: Annotation of Book** - Because we will use this book in our first literature unit, please highlight and annotate by following the directions below.

**Directions for annotating *Children of Blood and Bone***:

1. Create and write a title for every chapter and write it in the book in addition to the character name already given.
   Example: Chapter 1: Zelie: Fighting Back/the tribe

   Chapter 2: ______________________- ______________________

2. Find and highlight 5 (five) descriptive phrases which tell the SETTING at the beginning or near the beginning of the novel.

3. Highlight in BLUE each new character presented as you read the book. Write a note beside the character telling who the character is.

4. Annotate the following chapters in detail:
   Chapter 1
   Chapter 3
   Chapter 26
   Chapter 85

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Directions for annotating *Children of Blood and Bone*, cont’d:

5. Create a Google slideshow with slides designed by you in the following order: You may use color or images to “explain” the words on the slide as you see fit. This will be used in class at the opening of school.

1. Title Book, author, and your name
2. SETTING: Geographic (use an image and five words to describe it)
3. SETTING: Historical (Use an image and five words to describe it)
4. PROTAGONIST: Who is the protagonist?
5. ANTAGONIST: Who is the antagonist?
6. POINT OF VIEW: What is the point of view? (Add an image you create and 6 words)
7. CLIMAX: Define what you believe the climax of the novel is (Use an image and two sentences)

**English II Assignment #2:**
Read a second book from the Free Choice List below (taken from YALSA’s 2019 Best Fiction for Young Adults list) listed below:

- Albert, Melissa. *The Hazel Wood*
- Arnold, David. *The Strange Fascinations of Noah Hypnotik*
- Barker, Michelle. *The House of One Thousand Eyes*
- Bliss, Bryan. *We’ll Fly Away*
- Cole, Olivia A. *A Conspiracy of Stars*
- Fleming, Candace (et all). *Fatal Throne: The Wives of Henry VIII Tell All*
- Flores-Scott, Patrick. *American Road Trip*
- Hand, Cynthia, Brodi Ashton, and Jodi Meadows. *My Plain Jane*
- Hesse, Monica. *The War Outside*

Expect a writing assignment or project on this book when you return. You are expected to know the book well: characters, plot, setting, themes, etc. Google your book’s author(s) to visit his/her official website. You may complete any annotation that helps you with your work, but no specific annotation is required.

If you read any other books from the YALSA list, they will also count toward your quarter 1 grade. Please bring the book(s) to class on the first day of school.

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English II-Honors Assignment #1: *The Catcher in the Rye*

You will take an objective test on CHARACTERS and EVENTS in the book upon your return the first day or two of school.

**Part 1: Annotation of Book** - Because we will use this book in our first literature unit, please highlight and annotate by following the directions below.

**Directions for annotating *The Catcher in the Rye***:

1. Create and write a descriptive title for every chapter and write it in the book.
   
   Example:
   
   Chapter 1: Holden opens with flashback to brother’s death
   Chapter 2: Holden Looks to Mr. Spencer for guidance

2. Divide the book by TIME in DAYS with sticky notes. DAY 1: Story begins at Pencey Prep (2)

3. Highlight in BLUE each new character Holden meets on his journey. Identify with a phrase who each character is, for example: Phoebe, Holden’s younger sister

4. Find TWO discoveries Holden makes on his journey. Highlight them in yellow and WRITE why this event is a discovery.
   
   Example: Holden discovers he is “happy” (213).

You are expected to know the book well: characters, plot, setting, themes, etc. The novel activities will serve as major grades for first quarter. Your annotations will be used to write an essay on *The Catcher in the Rye*. Be prepared to turn in your book to your English teacher on the first day of school.

**English II Honors assignment #2:**

Required: Read ONE of the novellas or plays listed below. (Each is close to 100 pages.)

- *The Old Man and the Sea* by Ernest Hemingway
- *The Time Machine* by H.G. Wells
- *The Pearl* by John Steinbeck
- *Of Mice and Men* by John Steinbeck
- *O! Pioneer!* By Willa Cather
- *Ethan Frome* by Edith Wharton
- *The Glass Menagerie* by Tennessee Williams (play)
- *A Streetcar Named Desire* by Tennessee Williams (play)
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Directions for annotating your novella from the above list:

1. Write Your OWN Chapter titles at the beginning of each new chapter. If a title is already present, write a new one that means something to you about the events in the chapter.

2. Write the names of all the characters in the front of the novella in a list. Find them and highlight them as you read. Write a note about who they are the first time you see their name.

3. The Point of View: Write the point of view on the top of chapter 1. If the POV changes, highlight where it changes and write the new point of view.

4. Find the event in the novella that you believe is the climax: the protagonist meets the antagonist in a final encounter and one wins.

5. Write 5-7 sentences at the end of the book which discusses the resolution, if there is one OR if there is not a resolution, then discuss why there isn’t one.

English II Honors optional assignment

Read any book from the YALSA 2019 Top Ten Best Fiction List:

- Albert, Melissa. *The Hazel Wood*
- Arnold, David. *The Strange Fascinations of Noah Hypnotik*
- Barker, Michelle. *The House of One Thousand Eyes*
- Bliss, Bryan. *We’ll Fly Away*
- Cole, Olivia A. *A Conspiracy of Stars.*
- Fleming, Candace (et all). *Fatal Throne: The Wives of Henry VIII Tell All*
- Flores-Scott, Patrick. *American Road Trip*
- Hesse, Monica. *The War Outside.*

Books can be found on Amazon.com or at Barnes and Noble.

If you choose to read this third book, a graded assignment, which will serve as extra credit, will be given upon your return to school.

Bring the book on the first day to class.