Rising to 2nd Grade: Summer Activities

Reading/Writing

Choose and Read two books:
- *Poppleton in Winter* by Cynthia Rylant
- *Frog and Toad All Year* by Arnold Lobel
- *Henry and Mudge in the Sparkle Days* by Cynthia Rylant
- *Over and Under the Snow*, Kate Messner.

Choose one reading activity and one writing activity from the list below. Please bring these projects the first day of school so your child can share them. Have a great summer filled with fun and creativity!

1. Write three details about one of the books you chose. Write in complete sentences. Include the title and author.
2. Make an “I Notice…” / “I Wonder…” Chart from one book. “I Notice…” are statements; The “I Wonder…” section should be written in the form of a question you have or had as you are reading the book.
3. Write/draw and label about how seasons change or how your body is growing and changing or how we can change as readers and writers in a new grade level.
4. Create a storyboard including beginning, middle, next, then, and last. Comic strip style or as a story map from one of the books you read from the list above.
5. Write a descriptive poem about yourself using the letters of your name. For Example: Jane:
   - J - Joyful
   - A - Artistic
   - N - Noble
   - E - Enthusiastic

6. Share an experience you had this summer. Show the details through your choice of words (colors, feelings, size etc.). Example: “This summer we visited my Grandparents in Chattanooga, Tennessee. It took us 11 long hours to drive there. While we were in Chattanooga, we visited Ruby Falls. If you’ve never been there it is beautiful waterfall that sparkles in the summer like glitter on my fingertips. It is a must see. I love going to visit my Grandparents in Tennessee. I wonder if I will go again next summer.”
7. Use photographs to retell an event from your summer in your own words.
8. Make a timeline to include 5 events from your summer. Label each event and add a detailed sentence or two.
9. Create a slideshow of your summer activities or camps. Add text as you are able.
10. Read a book of your choice. Retell the story in your own words including the main character, events, problem and solution. If you read an informational/nonfiction text, write 5 new facts about your book that you would like to share with your classmates.

11. Create a scene of change. Maybe you moved recently, show that in a collage, step by step. Or create a face that uses different magazine clippings and write three sentences to describe it.

**Cool Websites/Apps to try this summer:**
- Whooo’s Reading (whooosreading.org) - great to explore open-ended questions and will help with writing skills
- Epic! - Kids’ Books and Videos App
- AdventureAcademy.com (first month is free)
- ReadWorks.org includes both fiction and informational texts to read and answer reading comprehension questions.

**Math**

**Key skills students should have entering 2nd grade:**
- Addition and Subtraction fact fluency within 20
- Tens and Ones place value knowledge
- Reading and writing time to the hour and half-hour
- Comparing numbers to 99 using =, <, and >
- Dividing circles, squares, and rectangles into halves and fourths

**Workbook suggestions:**
- Summer Bridges
- School Zone “Addition and Subtraction 1-2”, “Time, Money, and Fractions 1-2” and “Word Problems 1-2” available on Amazon.

**Math applications for portable electronics:**
- Reflex Math for fact fluency (available for a fee)
- Sumdog for all math skills (available for a fee)
- Math Planet Pro for all math skills (free)
- Bedtime Math for word problems (free)
- Splash Math (available for a fee)

**Fun Activity Suggestions:**

**Traveling:**
- Flashcards to practice addition and subtraction facts
- Deck of cards for comparing numbers game with a partner
• Make a tally chart to record car colors viewed on a road trip. Draw and color a bar graph to represent the data.

Indoors:
• Write out a schedule for the day with help from a parent using half-hour time increments
• Add up a large group of objects (Lego blocks, seashells, pebbles) by grouping them into tens and ones.
• Make a clock out of a paper plate and brass fastener to hold clock hands
• Divide a snack into equal parts
• Put toppings on halves and fourths of a pizza, cookie, or cake

Outside:
• Use a hula hoop and sidewalk chalk to make a clock face to practice writing and reading time
• Play a variation of hopscotch with 1- and 2-digit numbers or practice hopping on even or odd numbers (second grade concept)
• Use a yardstick or find a long walking stick and mark it off in 12-inch intervals with tape. Make predictions about the length and height of various objects and measure them.
• Draw a giant number line with sidewalk chalk and number it to 20. One person calls out an addition or subtraction equation and the other person hops on the number line to show the addition or subtraction jumps to the answer. Switch places.