

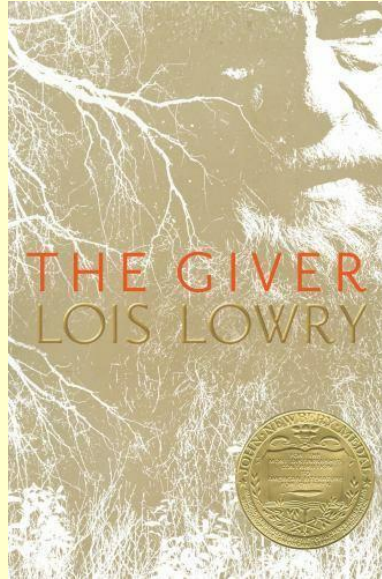


Assignments for Rising Seventh Graders

ALL assignments are due on the first day of school

If you have any questions regarding the Summer Reading assignments, please contact Mrs. Kim Vreeland at kvreeland@academyatthelakes.org

Rising Seventh Grade Humanities



Rising 7th grade students will read [The Giver](#) by Lois Lowry and complete the following two tasks.

1. Create a character map for one of the characters from the book. The character map should be created on a blank sheet of paper and include:
 - The character's name
 - 3 quotations with page numbers that are representative of the person
 - 3-5 character traits ex. loving, calculating, brave
 - A description of the major conflict they face
 - A drawing of the character (this should be how you envision the character)
 - 1-2 fears the character has
 - A lesson the character learned

*Please make sure your character map is creative and colorful. This will be turned in on the first day of school.

2. Write an epilogue. When you finish reading [The Giver](#), you may have some questions about what happens to some of the characters. Use your creativity to write an epilogue in which you describe what happens to any of the characters of your choosing. Please type your epilogue in a Google Doc so that you may upload it into Google Classroom during the first week of school. Epilogues should be between ½ and 1 page in length, double-spaced and 12 pt. font.

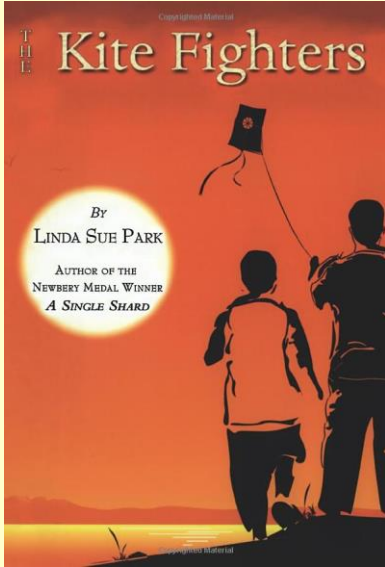


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Rising 7th Grade Science

Summer reading assignment #2:



The Kite Fighters By: Linda Sue Park

Upon the conclusion of the book, please complete the following tasks. Bring your completed work to school on the first day of class. Feel free to email me (cmccormick@academyatthelakes.org) over the summer if you have any questions.

Please type all answers to the following questions:

1. The author of *Kite Fighters* does not include the dialogue between Kee-sup and his father when Kee-sup tells him that Young-sup should fly the kite. What would Kee-sup say? How would his father have responded?

Write the dialogue between Kee-sup and his father in this situation. Consider the 5 virtues discussed in the book as part of your answer.

2. Watch the following video on the construction, flying, and fighting of modern kites:
[Kite Flight](#)

In a well-constructed paragraph or two, use specific examples to discuss the similarities and differences between the description of kites, construction, and flying in the video and the book.

3. What is your symbol? One side of Kee-sup and the King's kite was decorated with a symbol that represented them. On the front side of the attached paper, draw and color your kite symbol. On the back side, in a well-constructed paragraph, explain why you chose this symbol and what it means to you. You may hand write this paragraph.

The Kite Template is on the next page.



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Kite Template

