



## Summer Reading/Writing Activities for Rising Second Graders

Please complete each activity, and bring #1 and #2 on our Orientation Day. 😊

**Activity #1: Read the two books below and answer the questions in complete sentences on lined paper.**

*Frog and Toad All Year* (Arnold Lobel)

*Henry and Mudge in the Sparkle Days* (Cynthia Rylant)

Question 1: What changes did you notice in *Henry and Mudge*? Please be specific and use text evidence.

Question 2: Are Frog's and Toad's feelings about winter the same? Explain using text evidence.

Question 3: What is similar about the two books? Please give two examples and support your answer.

### **Activity #2: Photographs and Writing**

Take one photo each day of you, a friend, or someone in your family for three days. The photographs do not have to be of the same person. 😊

Glue each picture on a separate piece of colored paper/construction paper.

On a piece of lined paper, explain the picture in 3-5 sentences. What is happening? Who is in the photo? What is the setting? What adjectives can you use to describe the day? Who else was there? Was this a special day?

- These are ideas. Please do not just answer these questions and in the order they are written. Make the writing your own. 😊
- Have each sentence start differently (varied sentences).
- Glue the lined paper on the backside of the colored paper.

**Activity #3: Read at least *one* of the books from the list. You may read to yourself, read to an adult, or an adult may read to you. Please click on the title to view these on Amazon to read the summary of each book. Parents, if you'd like a recommendation for a particular book for your child, please contact Mrs. Fowler [efowler@academyatthelakes.org](mailto:efowler@academyatthelakes.org)**

[\*Mr. Putter and Tabby Pour the Tea\*](#) (Cynthia Rylant)

[\*Keena Ford and Second-Grade Mix-Up\*](#) (Melissa Thomson)

[\*The Princess in Black\*](#) (Shannon Hale and Dean Hale)

[\*Meet Yasmin!\*](#) (Saadia Faruqi)

[\*Boris on the Move\*](#) (Andrew Joyner)

[\*Sadiq and the Desert Star\*](#) (Siman Nuurali)

[\*Mercy Watson to the Rescue\*](#) (Kate DiCamillo)

[\*Desmond Cole Ghost Patrol: The Haunted House Next Door\*](#) (Andres Miedoso)



## Summer Math for Rising Second Graders

### Focus of Review

- Addition and Subtraction fact fluency within 20
- Tens and Ones place value knowledge
- Comparing numbers to 99 using  $>$ ,  $<$ , and  $=$

### Other Activity Suggestions

- *Summer Bridges Math Workbook* Bridging Grades 1-2.
- Websites for math skills and to generate fact fluency papers.
  - [bedtimemath.org](http://bedtimemath.org)
  - [mathfactsgenerator.com](http://mathfactsgenerator.com)
  - [worksheets.theteacherscorner.net/make-your-own/math-worksheets/](http://worksheets.theteacherscorner.net/make-your-own/math-worksheets/)
- Using a deck of cards, compare two cards using  $>$ ,  $<$ ,  $=$
- Using a deck of cards, Math War: Each player takes two cards, adds them together, the higher total wins the cards.
- Roll two or more dice and add them up to get a total.
- Make a tally chart to record different car colors seen while traveling on a road trip. Draw and color a graph to represent the data.
- Add up a large group of objects (Legos, shells, crayons, etc.) by grouping them into Tens and Ones.
- Play a variation of Hopscotch with one- and two-digit numbers.
- Use sidewalk chalk to create and solve addition and subtraction equations.
- Use sidewalk chalk to draw a giant number line and number it to 20. One person calls out an addition or subtraction equation and the other person hops on the number line to show the answer.