

I am going into FIRST GRADE and I CAN.....

Tie my own shoes	Open my lunchbox and all the containers in it	Can skip count by 5s	Can skip count by 10s
Add within 10	Follow a 2-step direction with no reminders	Wait my turn to speak without interrupting	Button, unbutton, and zip
Cut on lines (straight, wavy, curved)	Can recognize SK Trick Words	Stay on task until an activity is complete or at least 15 minutes	Open and close my own water bottle

Put a check or a sticker on each box when you accomplish a goal and bring to Orientation to show your new teacher!



Rising to 1st Grade: Summer Activities



Reading/Writing

Books

Read the following stories (you can rent from the library, purchase, or visit YouTube and search there). We will talk about the books and the themes the first few months of school.

Rain School by James Rumford

Library Lion by Michelle Knudsen

Poppleton by Cynthia Rylant

Activity Choices (please choose **one to complete** and bring in during the first week of school)

1. Create a painting about one of the books above. Write 1-2 sentences about the painting (who/what did you paint, what's happening in the painting, etc.)
2. Choose a book you have not read before (from home, a bookstore, or the library). Create a diorama that will teach us about the book—with a parent's help you can search online for pictures of characters to print, or you can draw them yourselves. Be ready to share about the characters, setting, beginning, middle, and end (or problem and resolution) by presenting to your family first.
3. Create a summer scrapbook. Ask your parents to take 5-7 photographs of you during the summer. Under each photo, describe where you are, who else is in the picture, and what you are doing. Feel free to decorate the pages!

Math

Fluency

- Practice addition/subtraction timed drills (you can find them online to print, or you can purchase a workbook from places like Amazon)
- Practice counting backwards from 120
- Practice counting on or back from any number

Online Activities:

- YouTube: Subitize Super Fast with Jack Hartmann
- YouTube: Learning My Addition Facts Addition Facts for 2 (or 3, 4, 5, etc.)
- Mathplayground.com
- ABCya.com (desktop version)

Other Activities:

- Water Balloon Math: Click here to see a [water balloon learning activity](#) that is the perfect game for a hot summer day.
- Munchie Math: Make 3-D shapes using marshmallows and toothpicks. Count the angles and vertices

HAVE FUN!!

SK Summer Lesson Plans

.....**ALL UNDERLINED WORDS ARE CLICKABLE LINKS**.....

In each week's folder, you will find another folder titled

“Enrichment Alternatives” if you find the main items are too easy. It is your discretion.

<p>Week 1</p> <p>Click for Week 1 Materials</p>	<ul style="list-style-type: none">□ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration)□ Complete the 1 ½ minute math fluency paper each day and graph progress.<ul style="list-style-type: none">○ Option 1: print one for each day○ Option 2: print once and put in a sheet protector and use dry erase markers○ Save the graph for Week 2.○ After the time is up, finish any remaining equations with no timer.○ Finish before the timer? Lower the time limit to 1 minute for the rest of the week.□ SK Trick Word Spelling: Parents,; say each word and use it in a sentence, then the child should spell it (orally or on paper). Note which words still need to be learned and continue working on that this summer. *If you had to help or give a hint, they haven't mastered it. Mastered them all? Get a head start on the 1st Grade Trick Words (in the Enrichment Alternatives folder)□ Write a story about the silly picture. Make sure to have a beginning, middle, and end—at least 3 sentences in total.□ Learn how to draw a Rocket Popsicle! and/or A Cartoon Swimmer!
<p>Week 2</p> <p>Click for Week 2 Materials</p>	<ul style="list-style-type: none">□ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration)□ Complete the 1 ½ minute math fluency paper each day and graph progress.□ Practice the Trick Words you don't know how to spell yet. *If you had to help or give a hint, they haven't mastered it. Mastered them all? Get a head start on the 1st Grade Trick Words.□ Fill out the Somebody/Wanted/But/So organizer. YOU are the “somebody.” The rest is up to you and it can be fake!□ Learn how to draw a Milkshake! and/or Lemonade!

<p>Week 3</p> <p>Click for Week 3 Materials</p>	<ul style="list-style-type: none"> ❑ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration) ❑ Practice the Trick Words you don't know how to spell yet. *If you had to help or give a hint, they haven't mastered it. ❑ Complete this 1 ½ minute math fluency paper each day and graph progress. Save the graph for Week 4. ❑ Write a story about this funny picture using at least 4 sentences and character names. Read your story to a family member! ❑ Learn how to draw a Beach Umbrella! and/or Hot Air Balloon!
<p>Week 4</p> <p>Click for Week 4 Materials</p>	<ul style="list-style-type: none"> ❑ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration) ❑ Practice the Trick Words you don't know how to spell yet. *If you had to help or give a hint, they haven't mastered it. ❑ Complete this 1 ½ minute math fluency paper each day and graph progress. ❑ Write a story to match the silly picture. Be sure to have a beginning, middle, and end and use some words like "One day, then, next, finally" ❑ Learn how to draw a Summer Penguin! and/or Mermicorn!
<p>Week 5</p> <p>Click for Week 5 Materials</p>	<ul style="list-style-type: none"> ❑ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration) ❑ Complete this 1 ½ minute math fluency paper each day and graph progress. Save the graph for Week 6. ❑ Practice the Trick Words you don't know how to spell yet. *If you had to help or give a hint, they haven't mastered it. ❑ Writing: Use the hamburger model to write about animals. It could look something like: "There are many animals at a zoo (topic sentence). One animal is an elephant. Elephants are very big (detail 1 includes 2 sentences). Another animal...." ❑ Learn how to draw Cotton Candy! and/or Campfire!

<p>Week 6</p> <p>Click for Week 6 Materials</p>	<ul style="list-style-type: none"> ❑ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration) ❑ Complete this 1 ½ minute math fluency paper each day and graph progress ❑ Practice the Trick Words you don't know how to spell yet. *If you had to help or give a hint, they haven't mastered it. ❑ Sticker Story: put 1-3 stickers on your paper. Color the scene around it and write a story to match the picture. If you don't have stickers, print the file at the link and students can choose, cut, and paste to paper. ❑ Learn how to draw a Volcano! and/or Cartoon Watermelon!
<p>Week 7</p> <p>Click for Week 7 Materials</p>	<ul style="list-style-type: none"> ❑ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration) <ul style="list-style-type: none"> ○ Also read the CVC Real Word Fluency each day (1 minute timer) ❑ Complete this 1 ½ minute math fluency paper each day and graph progress. Save the graph for Week 8. ❑ Practice the Trick Words you don't know how to spell yet. *If you had to help or give a hint, they haven't mastered it. ❑ Look through a magazine (or print from online). Cut out the head of one animal and the body of a different animal. Put the two together and glue on plain paper. Write or create a book to teach about your new animal. Include: the animal's new name, which continent it lives on, what kind of habitat (forest, desert, snow, ocean, etc.), what it eats, and other interesting facts. ❑ Learn how to draw an Island! and/or Panda!
<p>Week 8</p> <p>Click for Week 8 Materials</p>	<ul style="list-style-type: none"> ❑ Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration) <ul style="list-style-type: none"> ○ Also read the CVC Nonsense Word Fluency each day (1 minute timer) ❑ Complete this 1 ½ minute math fluency paper each day and graph progress. ❑ Practice the Trick Words you don't know how to spell yet. ❑ Opinion writing: write about your favorite summer activity so far. This needs an opinion statement followed by three reasons why. ❑ Learn how to draw a Lollipop! and/or Chocolate Candy Bar!

Week 9

[Click for
Week 9
Materials](#)

- Read the fluency passage once each day M-Th. On Friday, illustrate the story (follow the guidelines for how to make a WOW illustration)
 - Also read the Onset and Rime Nonsense Word Fluency each day (1 minute timer)
- Complete this 1 ½ minute math fluency paper each day. No graphing this week.
- Practice the Trick Words you don't know how to spell yet.
- Write a story about this funny picture. You can do a beginning, middle, end OR somebody/wanted/but/so.
- Learn how to draw a [Fish Bowl!](#) and/or [Funny Cupcakes!](#)

CERTIFICATE OF COMPLETION

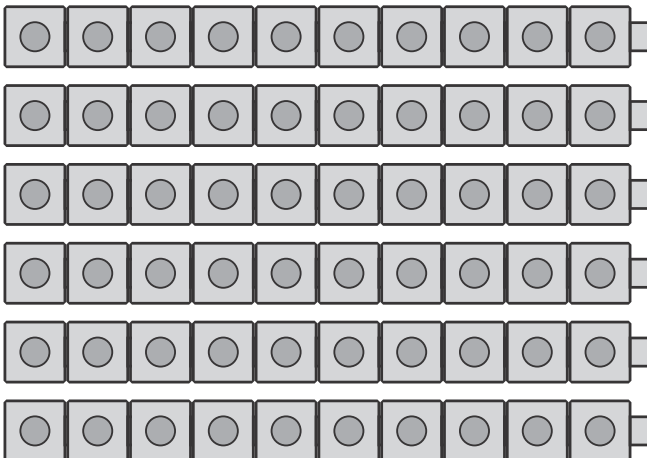
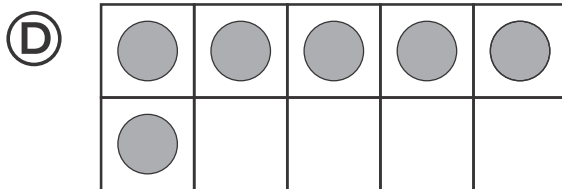
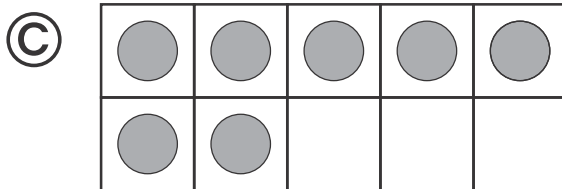
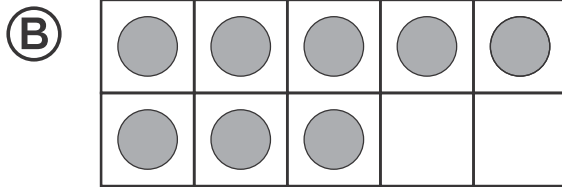
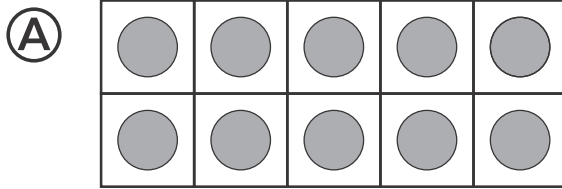
THIS IS TO CERTIFY THAT

WORKED VERY HARD TO STAY SHARP
OVER THE SUMMER!

Mrs. Heidi
Mrs. Courtney
Mrs. Lauren

SK Teachers

Great
Job!



(A) 40

(B) 50

(C) 60

(D) 70

Directions Have students mark the best answer. ★ What shows 8? ② Which number tells how many cubes?

3

●	●	●	●	●
●	●	●		

$$8 + \begin{array}{c} \text{---} \\ \text{---} \\ \text{---} \end{array} = 10$$

4

1	2	3	4	5	6	7	8	___	10
11	12	13	14	15	16	17	18	1___	20
21	22	23	24	25	26	27	28		30

49 39 29

5

$$16 = 10 + 6$$

Directions Have students: 3 draw yellow counters in the ten-frame to show the missing part of 10, and then complete the equation; 4 complete the numbers as they count and circle the number that is missing in the bottom row; 5 draw counters to match the equation. Then have them tell how the picture and equation show 10 ones and some more ones.

6

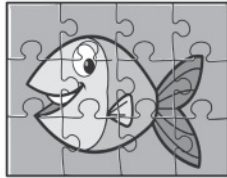
A



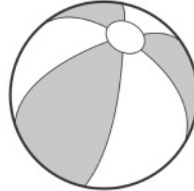
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B



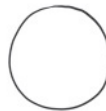
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7



8



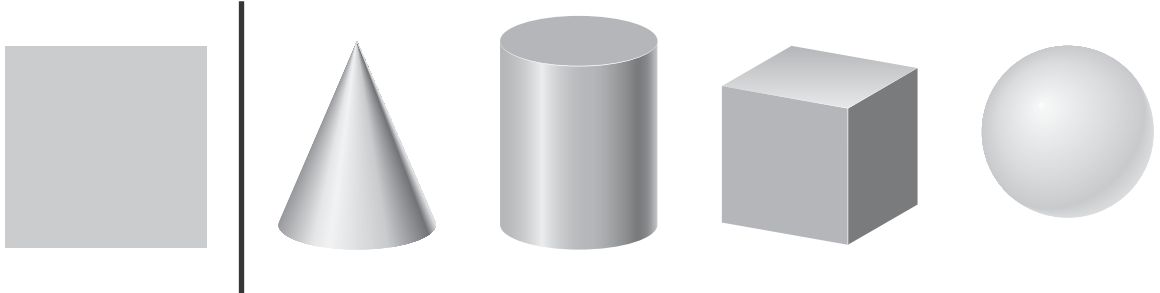
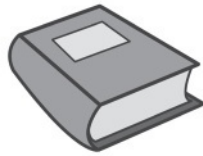
A

B



C

D

Directions Have students: **6** mark the object that is NOT solid; **7** mark an X on the objects that do NOT look like a circle; **8** mark the shape that represents a square built from other materials.



The shape has _____ flat surfaces.

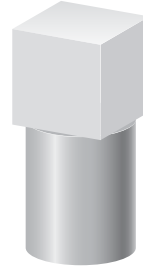
Directions Have students:  draw a circle below the book and a triangle beside the book;  look at the shape on the left, and then draw a circle around the solid figure that has a flat surface with that shape. Then write how many flat surfaces that solid figure has.



(A)



(B)



(C)



(D)

12



(A)



(B)

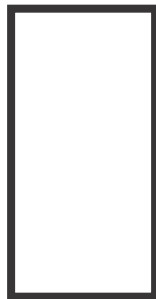
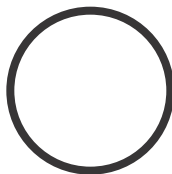


(C)



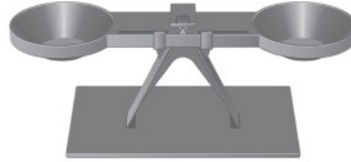
(D)

13

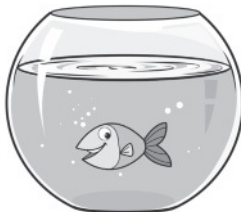


Directions Have students: mark the shape that can be built using the solid figures on the left; mark the snowman that is taller than the snowman on the left but shorter than the snowman on the right. listen to the clues, mark an X on the shapes that do NOT fit the clues, and then draw a circle around the shape that the clues describe. Say: *I am a flat shape. I have 4 straight sides. Two of my sides are shorter than the other 2 sides. What shape am I?*

14



15



Directions Have students: 14 look at the feather and identify the attributes that can be measured. Then have them draw a circle around the tool(s) that could be used to tell about those attributes and mark an X on the tool(s) that could NOT; 15 mark all the objects that can be measured with the tool shown.